



## **Sandra Pertee, Superintendent**

September, 2015						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

***Trey Morrone, President***  
***Vickey Boyd, Vice-President***  
***Joann Hurley, Board Member***  
***Johnita Jackson, Board Member***  
***Lois Little, Board Member***

***Thursday***  
***September 17, 2015***

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**SPECIAL MEETING #10**



# Wayne County Board Of Education

Post Office Box 70  
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Sandra Sturgell-Pertee  
Superintendent

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September 14, 2015

Vickey Boyd  
Joann Hurley  
Johnita Jackson  
Lois Little

Dear Board Members:

Please be advised there will be a **Special Meeting** of the Wayne County Board of Education on **Thursday, September 17, 2015, in the Board Conference Room, Wayne, WV, beginning, at 6:00 p.m.** The following items will be on the agenda:

- Update from Elkins Ray, PLLC on pending litigation.
- Approve Report Cards for Catalyst School Prichard Elementary.
- Review and approve Superintendent's Annual Goals for 2015-2016 school year.
- Approve Recommended Personnel Matters.
- Work Session – Employment Practices.

Respectfully,

  
Trey Morrone  
President

TM:cp

cc: Herald Dispatch  
Wayne County News

**AGENDA #10  
WAYNE COUNTY BOARD OF EDUCATION  
SPECIAL MEETING**

**Board Conference Room  
Wayne, WV**

**September 17, 2015  
6:00 p.m.**

CONSENT AGENDA

**I. CALL TO ORDER                      Trey Morrone, President**

Pledge of Allegiance to the Flag:

Those present:	Vickey Boyd	O
	Joann Hurley	O
	Johnita Jackson	O
	Lois Little	O
	Trey Morrone	O

**II. UPDATES**

Carter Elkins, Elkins Ray, PLLC – Update on Pending Litigation.

**III. NEW BUSINESS                      CONSENT ACTION ITEMS**

1. Approve report cards for Catalyst School Prichard Elementary **Pages 1-6**  
for the 2015-2016 school year.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

2. Review and approve Superintendent's Annual Goals for **No Attachment**  
2015-2016 school year.

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

3. Approve Recommended Personnel Matters. **Pages 7-8**

Motion \_\_\_\_\_ Second \_\_\_\_\_ Vote \_\_\_\_\_

**IV. WORK SESSION**

Rebecca Tinder – Employment Practices

**V. EXECUTIVE SESSION                      WV Code §6-9A-4**

Time Entered: \_\_\_\_\_

Motion \_\_\_\_\_      Second \_\_\_\_\_      Vote \_\_\_\_\_

Time Returned: \_\_\_\_\_

Motion \_\_\_\_\_      Second \_\_\_\_\_      Vote \_\_\_\_\_

**VI. ADJOURNMENT**

Time: \_\_\_\_\_

Motion \_\_\_\_\_      Second \_\_\_\_\_      Vote \_\_\_\_\_

# Prichard Elementary School

3<sup>rd</sup> Grade

## Standards Based Report Card

2015-2016

Student: \_\_\_\_\_

School: \_\_\_\_\_

Teacher: \_\_\_\_\_ Year: \_\_\_\_\_

Principal: \_\_\_\_\_

Math	1	2	3	4	5	6
<b>OPERATIONS AND ALGEBRAIC THINKING</b>						
Represent and solve problems involving X and ÷						
Understand properties of multiplication X and ÷ within 100						
Solve problems involving +, -, x, ÷						
<b>NUMBERS AND BASE TEN</b>						
Use place value and properties of operation to solve problems						
<b>NUMBERS AND OPERATION FRACTIONS</b>						
Develop an understanding of fractions						
<b>MEASUREMENT AND DATA</b>						
Solve problems using estimation, time intervals, liquid volume, and mass						
Represent and Interpret data						
Understand area						
Understand perimeter						
<b>GEOMETRY</b>						
Reason with shapes and their attributes						
<b>Math Notebook</b>						
Neat/Organized						
Complete						

Reading/Language Arts	1	2	3	4	5	6
<b>READING</b>						
Analyze and interpret literary text						
Use and analyze text features						
Read grade level text with fluency						
<b>WRITING</b>						
Write opinion, narrative, and expository pieces						
Effectively use planning, revising, and editing						
<b>SPEAKING AND LISTENING</b>						
Effectively collaborates with peers						
<b>LANGUAGE</b>						
Demonstrates and uses proper grammar when writing or speaking						
Determine the meaning of unknown and multiple meaning words and phrases						
<b>PRESENTATIONS</b>						
Research/Graphic Organizers						
Oral presentation						
Visual Aids						
Paper (final product)						

Attendance						
	1	2	3	4	5	6
Present						
Absent						
Tardy						
<b>Placement Information</b>						
Promoted to 4 <sup>th</sup> Grade						
Additional Year in 3 <sup>rd</sup> Grade						

4-Distinguished

3-Mastery

2-Partial Mastery

1-Novice

NA-Not Applicable

SOCIAL STUDIES	1	2	3	4	5	6
<b>CIVICS</b>						
Examine historical conflicts and types of governments						
Examine Citizenship/Patriotic Symbols						
<b>ECONOMICS</b>						
Create budget/understand bank services and economic vocabulary						
Sequence path of a product/analyze advertising						
<b>GEOGRAPHY</b>						
Demonstrate knowledge of maps/time zones/early explorer routes/ world geographic features						
Compare/contrast geographic regions of the US						
Obtain information from appropriate resources for research projects						
<b>HISTORY</b>						
Examine the settlement of North America by Native Americans						
Determine the causes and effects of European exploration						
<b>WV HISTORY</b>						
Locate counties, county seats, and bordering states						
Use a grid to locate natural and man-made items on a map						
Identify the 4 physical regions and 9 tourist regions						
<b>LITERACY</b>						
Apply comprehension, writing, and vocab skills to analyze informational texts.						
<b>SOCIAL STUDIES NOTEBOOK</b>						
Neat/Organized						
Complete						

SCIENCE	1	2	3	4	5	6
<b>EARTH SCIENCE</b>						
Organize and use data to describe typical weather conditions during a season						
Apply solutions to weather hazards						
<b>PHYSICAL SCIENCE</b>						
Determine the effects of balanced/unbalanced forces on the motion of an object & the cause/effect relationships of electric or magnetic interactions						
<b>LIFE SCIENCE</b>						
Understanding of similarities/differences of organisms' life cycles						
Organisms have different traits and environment can affect these traits						
Some animals form groups to help members survive						
Understanding of organisms from long ago and their environment and how these change over time						
<b>LITERACY</b>						
Apply comprehension, writing, and vocab skills to analyze informational texts.						
<b>SCIENCE NOTEBOOK</b>						
Neat/Organized						
Table of Contents						
Data/Graphs						

Art/Music/PE	1	2	3	4	5	6
Participates in Activities						
Uses equipment/materials correctly						
Works Cooperatively						

Comment 1:	
Parent Signature:	
Comment 2:	
Parent Signature:	
Comment 3:	
Parent Signature:	
Comment 4:	
Parent Signature:	
Comment 5:	
Parent Signature:	
Comment 6:	
Parent Signature:	

Prichard Elementary School

4<sup>th</sup> Grade

Standards Based Report Card

2015-2016

Student: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_ Year: \_\_\_\_\_  
 Principal: \_\_\_\_\_

Art/Music/PE	1	2	3	4	5	6
Participates in Activities						
Uses equipment/materials correctly						
Works Cooperatively						

Comment 1:	
Parent Signature:	
Comment 2:	
Parent Signature:	
Comment 3:	
Parent Signature:	
Comment 4:	
Parent Signature:	
Comment 5:	
Parent Signature:	
Comment 6:	
Parent Signature:	

Reading/Language Arts	1	2	3	4	5	6
<b>READING</b>						
Analyze and interpret literary text						
Use and analyze text features						
Read grade level text with fluency						
<b>WRITING</b>						
Write opinion, narrative, and expository pieces						
Effectively use planning, revising, and editing						
<b>SPEAKING AND LISTENING</b>						
Effectively collaborates with peers						
<b>LANGUAGE</b>						
Demonstrates and uses proper grammar when writing or speaking						
Determine the meaning of unknown and multiple meaning words and phrases						
<b>PRESENTATIONS</b>						
Research/Graphic Organizers						
Oral presentation						
Visual Aids						
Paper (final product)						

Attendance	1	2	3	4	5	6
Present						
Absent						
Tardy						
Placement Information						
Promoted to 5 <sup>th</sup> Grade						
Additional Year in 4 <sup>th</sup> Grade						

4-Distinguished  
 3-Mastery  
 2-Partial Mastery  
 1-Novice

NA-Not Applicable

SOCIAL STUDIES	1	2	3	4	5	6
<b>CIVICS</b>						
Examine rights/responsibilities of US citizen/Implement a service project						
Explain branches of government						
<b>ECONOMICS</b>						
Construct graphs/charts related to US economic history						
Explain economics vocabulary						
<b>GEOGRAPHY</b>						
Plan/Construct maps						
Describe/locate major physical features of US						
<b>HISTORY</b>						
Explain founding of 13 original colonies/ conflicts with England/ Revolutionary War						
Analyze establishment of new government/ cause-effect of Westward Expansion						
Conduct research/create present findings on historical person or event						
<b>WV HISTORY</b>						
Analyze important events in economic, social, and political history of WV						
<b>Literacy</b>						
Apply comprehension, writing, and vocab skills to analyze informational texts.						
<b>Social Studies Notebook</b>						
Neat/Organized						
Complete						

SCIENCE	1	2	3	4	5	6
<b>EARTH SCIENCE</b>						
Understand the effects of weathering & rate of erosion and generate solutions						
Describe patterns of the Earth's features by analyzing and interpreting data from maps						
<b>PHYSICAL SCIENCE</b>						
Use a model of waves to describe & analyze patterns						
Describe that an object can be seen when light reflects from a surface and enters the eye						
Explain and analyze the relationship between speed and energy						
<b>LIFE SCIENCE</b>						
Understand and analyze that animals & plants have structures that function to help with survival						
<b>Science Notebook</b>						
Neat/Organized						
Table of contents						
Data/Graphs						

MATH	1	2	3	4	5	6
<b>OPERATIONS AND ALGEBRAIC THINKING</b>						
Use the 4 operations with whole numbers to solve problems						
Gain familiarity with factors and multiples						
Generate and Analyze Patterns						
<b>NUMBERS AND BASE TEN</b>						
Generalize place value understanding for multi-digit whole numbers						
Use place value understanding and properties of operations to perform multi-digit arithmetic						
<b>NUMBERS AND OPERATION FRACTIONS</b>						
Extend understanding of fraction equivalence and ordering						
Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers						
Understand decimal notations for fractions, and compare decimal fractions						
<b>MEASUREMENT AND DATA</b>						
Solve problems involving measurement and conversion of measurements from a larger unit to a smaller unit						
Represent and interpret data						
Understand and measure angles						
<b>GEOMETRY</b>						
Draw and identify lines and angles and classify shapes based on their lines and angles						
<b>Math Notebook</b>						
Neat/Organized						
Complete						



Prichard Elementary School

5<sup>th</sup> Grade

Standards Based Report Card

2015-2016

Student: \_\_\_\_\_  
 School: \_\_\_\_\_  
 Teacher: \_\_\_\_\_ Year: \_\_\_\_\_  
 Principal: \_\_\_\_\_

Attendance						
	1	2	3	4	5	6
Present						
Absent						
Tardy						
Placement Information						
Promoted to 6 <sup>th</sup> Grade						
Additional Year in 5 <sup>th</sup> Grade						

4-Distinguished  
 3-Mastery  
 2-Partial Mastery  
 1-Novice  
 NA-Not Applicable

Art/Music/PE	1	2	3	4	5	6
Participates in Activities						
Uses equipment/materials correctly						
Works Cooperatively						

Comment 1:	
Parent Signature:	
Comment 2:	
Parent Signature:	
Comment 3:	
Parent Signature:	
Comment 4:	
Parent Signature:	
Comment 5:	
Parent Signature:	
Comment 6:	
Parent Signature:	

Reading/Language Arts	1	2	3	4	5	6
<b>READING</b>						
Analyze and interpret literary text						
Use and analyze text features						
Read grade level text with fluency						
<b>WRITING</b>						
Write opinion, narrative, and expository pieces						
Effectively use planning, revising, and editing						
<b>SPEAKING AND LISTENING</b>						
Effectively collaborates with peers						
<b>LANGUAGE</b>						
Demonstrates and uses proper grammar when writing or speaking						
Determine the meaning of unknown and multiple meaning words and phrases						
<b>PRESENTATIONS</b>						
Research/Graphic Organizers						
Oral presentation						
Visual Aids						
Paper (final product)						

SOCIAL STUDIES	1	2	3	4	5	6
<b>CIVICS</b>						
Understand trial by jury process/simulate making a law/ analyze amendments						
Explain good citizenship/research the "common good"						
<b>ECONOMICS</b>						
Apply economic vocabulary in a real life event						
Analyze current & historical economic resources & events in the US						
<b>GEOGRAPHY</b>						
Compare/Contrast US regions/ Locate States/ Demonstrate map skills						
Analyze immigration and migration						
<b>HISTORY</b>						
Compare/Contrast the North & South before, during, and after the Civil War						
Analyze effects of advances of Industrialization/ transportation/ events contributing to US as a world power						
Conduct research/ create response/ present findings on historical event or person						
<b>WW HISTORY</b>						
Compare/Contrast government at local/ county/ state levels						
Examine events in the economic, social & political history of WW						
<b>LITERACY</b>						
Apply comprehension, writing, and vocab skills to analyze informational texts.						
<b>SOCIAL STUDIES NOTEBOOK</b>						
Neat/Organized						
Complete						

SCIENCE	1	2	3	4	5	6
<b>EARTH SCIENCE</b>						
Develop an understanding of patterns of daily changes in length/direction of shadows, day/night, seasonal appearances of the stars						
Use a model to describe the ways the geosphere, hydrosphere, atmosphere, & biosphere interact						
Describe & graph water percentages						
<b>PHYSICAL SCIENCE</b>						
Describe that matter is made of particles too small to be seen						
Total weight of matter is conserved regardless of physical changes						
Analyze mixtures						
<b>LIFE SCIENCE</b>						
Understand and analyze plant life						
Represent an understanding energy and matter in plant & animal life & their relationships to an ecosystem						
<b>SCIENCE NOTEBOOK</b>						
Neat/Organized						
Table of Contents						
Data/Graphs						

Math	1	2	3	4	5	6
<b>OPERATIONS AND ALGEBRAIC THINKING</b>						
Write & Interpret numerical expressions						
Analyze patterns & relationships						
<b>NUMBERS AND BASE TEN</b>						
Understand the place value system						
Perform operations with multi-digit whole numbers and with decimals to hundredths						
<b>NUMBERS AND OPERATION FRACTIONS</b>						
Use equivalent fractions as a strategy to add and subtract fractions						
Apply and extend previous understandings of multiplication & division to X and ÷ fractions						
<b>MEASUREMENT AND DATA</b>						
Convert like measurement units within a given measurement system						
Represent & interpret data						
Understand the concepts of volume and relate volume to multiplication and division						
<b>GEOMETRY</b>						
Concrete geometric representation						
Abstract geometric representation						
<b>Math Notebook</b>						
Neat/Organized						
Complete						

**RECOMMENDED  
PERSONNEL MATTERS  
September 17, 2015**

CORRECTION OF EMPLOYMENT: (Professional)

From:

Gary Selby, Agriculture teacher at Tolsia High, effective September 3, 2015. Posting# PT16-39 (200 days).

To:

Gary Selby, Agriculture teacher at Tolsia High, effective September 21, 2015. Posting# PT16-39 (240 days).

REQUEST FOR UNPAID FAMILY MEDICAL LEAVE OF ABSENCE: (Professional)

Courtney Golden, 3rd Grade teacher at Prichard Elementary, requests an **UNPAID** Family Medical Leave of Absence from November 2, 2015 to January 3, 2016.

EMPLOYMENT: (Service)

Lezlie Mann, Itinerant Transportation Classroom Special Education Aide, Buffalo Elementary, effective September 21, 2015. (200 days) **Posting # SA16-32**

Jo La Nette Froble, Autism Mentor (7:30 a.m. – 3:00 p.m.), at Lavalette Elementary, effective September 21, 2015. (200 days) **Posting # SAM16-39**

Brandon Stacy, **Bus Operator, Bus # 1324**, effective September 21, 2015. (205 days) **Posting # SB16-40**

Denise Howard, **Bus Operator, Bus # 2315**, effective September 21, 2015. (205 days) **Posting # SB16-41**

Sharon Martin, **8 Hour Custodian** (2:00 p.m. – 10:00 p.m.), at Kellogg Elementary, effective September 21, 2015. (213 days) **Posting # SC16-38**

TRANSFERS AND ASSIGNMENTS: (Service)

Erica Wellman, from **Secretary II** (6:30 a.m. – 2:30 p.m.) at Wayne Elementary and Wayne County Schools Central Office to **Secretary II** (7:00 a.m. – 3:00 p.m.) at Wayne Elementary, effective September 18, 2015. (218 days) **Posting # SS16-37**

**Recommended Personnel Matters****September 17, 2015****Page 2****TRANSFERS AND ASSIGNMENTS: (Service) Continued**

Joni Rowe, from **8 Hour Cook** (6:00 a.m. – 2:00 p.m.) at Spring Valley High to **8 Hour Cook** (6:00 a.m. – 2:00 p.m.) at C-K Middle effective September 21, 2015. (200 Days) **Posting # SCK16-34**

Leslie Murphy, from **8 Hour Cook** (6:00 a.m. – 2:00 p.m.) at Kellogg Elementary to **8 Hour Cook** (6:00 a.m. – 2:00 p.m.) at Spring Valley High, effective September 21, 2015. (200 Days) **Posting # SCK16-35**

Deanna Williamson, from **8 Hour Custodian** (12:30 p.m. – 8:30 p.m.) at Kenova Elementary to **Itinerant Transportation Classroom Special Education Aide** (7:30 a.m. – 3:00 p.m.) at Buffalo Elementary, effective September 21, 2015. (200 days) **Posting # SA16-30**

Tammy Amis, from **Itinerant Transportation Classroom Special Education Aide** (7:30 a.m. – 3:00 p.m.) at Kellogg Elementary to **Itinerant Transportation Classroom Special Education Aide** (7:30 a.m. – 3:00 p.m.) at Kenova Elementary, effective September 21, 2015. (200 days) **Posting # SA16-31**

Hester Scaggs, from **Itinerant Transportation Classroom Special Education Aide** (7:30 a.m. – 3:00 p.m.) at Wayne Elementary to **Early Childhood Assistant Teacher I** (7:30 a.m. – 3:00 p.m.) at Fort Gay Pre K-8, effective September 21, 2015. (200 days) **Posting # SA16-36**

**RECLASSIFICATION: (Service)**

Stevie Robinson, **8 Hour Custodian** (10:00 a.m. – 9:00 p.m.) at Dunlow Elementary, from **Custodian II** to **Custodian III**, effective September 18, 2015.

**COACHES: (Employment)**

Robert M. Hall, **Head Boys Track Coach** at Spring Valley High School, effective 2015-2016 school year.

Melissa Hall, **Head Girls Track Coach** at Spring Valley High School, effective 2015-2016 school year.